

# Sample 3 Day Mini-Conference Schedule

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## CONFERENCE DAY 1

8:30 – 9:30	<b>Keynote #1 with Alan November</b>
9:45 – 10:45	<b>Session 1:</b> Webliteracy: Teaching Zack to Think
11:00 – 12:00	<b>Session 2:</b> Student as Contributor: The Digital Learning Farm - Part 1
12:00 – 1:00	<b>LUNCH</b>
1:00 – 2:00	<b>Session 2:</b> Student as Contributor: The Digital Learning Farm - Part 2
2:00 – 2:15	<b>COFFEE</b>
2:15 – 4:15	<b>Session 3:</b> Finding Meaning in the Masses: Maximizing Your Professional Learning Community

## CONFERENCE DAY 2

8:30 – 9:30	<b>Keynote #2 with a different member of the November Learning team</b>
9:45 – 10:45	<b>Session 4:</b> Tools of Engagement
11:00 – 12:00	<b>Session 5:</b> Connective Learning: An Introduction to Google Tools in Education - Part 1
12:00 – 1:00	<b>LUNCH</b>
1:00 – 2:00	<b>Session 5:</b> Connective Learning: An Introduction to Google Tools in Education - Part 2
2:00 – 2:15	<b>COFFEE</b>
2:15 – 4:15	<b>Session 6:</b> Subject Specialization (sample descriptions below)

## CONFERENCE DAY 3

9:00 – 10:00	<b>Session 7:</b> Ethics and Safety
10:15 – 12:00	<b>Session 8:</b> Putting It All Together: Projects in Practice - Part 1
12:00 – 1:00	<b>LUNCH</b>
1:00 – 4:00	<b>Session 9:</b> Putting It All Together: Projects in Practice - Part 2

## KEYNOTE WITH ALAN NOVEMBER - WHO OWNS THE LEARNING?

Placing easy to use digital tools in the hands of our students can lead them to build very creative solutions such as tutorials to help classmates learn. We know that many children prefer to learn from their peers. Giving our students a sense of purpose toward making a contribution to the learning community can be one of the most powerful and effective ways of improving achievement for all students. We have underestimated the capacity of our students to lead and contribute to their learning community.

## KEYNOTE #2 - BUILDING POWERFUL LEARNING COMMUNITIES

We now have tools to build and strengthen our learning communities. We have the opportunity to provide our students with authentic assessment relationships over the web that can help dramatically improve student motivation. We can take advantage of the communication tools the Internet provides, such as Twitter, Skype, blogs, Instant Messenger, video conference or email. Explore ways to motivate your students and connect them to the global community.

### SESSION DESCRIPTIONS

#### Session 1 - Webliteracy: Teaching Zack to Think

Too many students are not sure how to separate fact from fiction on the Internet. Students need to learn the “grammar” of the Internet and how to apply strategies to validate information on a website. This session provides step-by-step teaching tips that help students and teachers think critically about Internet information.

#### Session 2 - Student as Contributor: Digital Learning Farm

Alan November describes the “Digital Learning Farm” as a place where students come together to make valuable contributions to their classrooms for the benefit of their classmates and the world beyond their school’s walls. This session will focus on the ideas behind these contributions and will introduce participants to a toolset that will get their students moving in the direction of empowered, purposeful learning. Examples include tutorial creators, student scribes, curriculum reviewers and more.

#### Sessions 3 - Finding Meaning in the Masses: Maximizing Your Professional Learning Community

Have you been on Twitter for a while? Do you feel like something is missing? There’s a good chance that you are not maximizing your experience. Signing up for and learning the basics of using social tools are generally pretty easy. But to re-

ally gain value, you need to understand the more advanced features of what these tools have to offer. This workshop will provide you with several examples of how to tweak your usage to gain the most value out of your time online.

#### Session 4 - Tools of Engagement

Today, the Internet offers us a wide variety of tools that can be used to enhance your current curriculum. From mapping software and communication tools to wikis and online photo management, your students can find ways of learning and presenting new information in fun and motivating ways. It may sound overwhelming, but in this session, learn how to effectively channel all of these resources together.

#### Session 5 - Connective Learning: An Introduction to Google Tools in Education

Learn how to tap Google’s free online toolset and knock down the walls of your classroom, engage students and make connections in new and exciting ways. During this pre-conference session you will build robust learning solutions that you can immediately apply in your classroom. Develop a custom search engine based on your particular subject area or unit of study. Create an interactive map for your literature, history, math or science class. With these and other open-ended tools, the options are endless.

## Session 6 - Subject Specialization - Sample Topics Below

*Unleash Creativity: Broadcast Your Student's Digital Story*

Students have a world of imagination and creativity waiting to be tapped. Unleash creativity in your classroom by introducing students to digital video technologies. Integrate digital stories across the curriculum, and broadcast them to an authentic global audience. Producing student video and multimedia content has never been easier. In this workshop we will illustrate best practices and examples, plus guide you through an integration plan for your own classroom spaces. You will learn hands-on how to use video editing and delivery tools, such as video podcasting (vodcasting).

*Writing, Writing, Writing*

Writing is an essential skill and a key to academic success. Technology can be harnessed to provide student writers with inspiration, boundless resource and an authentic audience. Students can publish their work or peer edit with anyone around the world. They can share ideas and projects in a global forum. Tapping into authentic audience can improve writing skills and motivation to write. This workshop is filled with hands on suggestions, websites and exercises to get your students excited about writing.

*Seeing Math*

Learn how to engage students and lead them to success through visualizing and thinking in math. Through the use of sensors, interactives, and simulations on the computer, Carolyn Staudt will show you how teachers can be equipped with instructional materials that can make a difference.

## Session 7 - Ethics and Safety

Internet Safety is an essential part of working with children and the Web, and yet many of us know

very little about it. In this session you will learn many myths and conflicting messages we hear about online safety. You will also discuss the issues involved with building a code of ethics for your school and your students.

## Session 8 - Putting It All Together: Projects in Practice

Be a student for the day. In this three hour session you will be able to put your skills to practice. Start a project and see it through – just as your students would. You will have the opportunity to develop a project that you might assign to your students in your subject area. Using the tools used throughout the course of the mini-conference week, you will develop a project plan from start to finish and feel first hand what it is like for a student to learn in a motivating and challenging way. Get ready to get moving!

## About November Learning

Alan November has been an education technology consultant since 1995. Since then he has helped schools, governments and industry leaders improve the quality of education through technology. In 2004 Alan expanded November Learning to include a team of educational specialists and a wider range of educational materials. The November Learning Team is a highly specialized group of educators. We have a range of expertise in educational issues, with a primary focus on community building and technology integration. The November Learning Team is dedicated towards supporting and challenging teachers and students to expand the boundaries of learning.

### Find us on:

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### For more information, please contact:

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