

**African American Black Student Success Plan
Advisory Group Meeting Minutes**

January 8, 2016 | 9:00 a.m. – 2:00 p.m. | Oregon Department of Education

Meeting Scribe: Victoria Garcia

PARTICIPANTS

- Charles McGee, Co-Chair
- Byron Peterson
- Cheryl Myers
- Earlean Wilson Huey
- George Russell
- Iris Bell
- Jennifer Ware
- Joe McFerrin II
- John Scott
- Joseph Jefferson
- Kali Ladd
- Karen Fisher Gray
- Laurie Wimmer

- Lorenzo Poe
- Mark Jackson
- Markisha Smith
- Nkenge Harmon Johnson
- Reginald Nichols
- Shelaswau Crier
- Tony Hopson
- Dr. Yvette Alex Assensoh

Guests Present

- Byron Peterson
- Lillian Green
- Nakeisha Knight-Coyle

Live Streaming

- Joyce Harris
- Charlene Williams

Members not present:

- Donnell Harris
- Frank Hanna Williams
- Kali Ladd
- Megan Irwin
- Monique Joseph
- Renee Anderson
- Rob Saxton
- Ronnie Herndon

Item	Discussion	Action
<p>Welcome Co-Chair Charles McGee</p>	<p>Charles McGee called meeting to order</p> <p>Members reviewed the minutes from the 11/17 and 12/4 meetings. Charles McGee asked the group if they moved to accept the minutes.</p> <p>Kendra Hughes stated to the group that all action items from last meeting have all been addressed and reminded group members that the webpage is up and running on the ODE website, and Equity Unit webpage.</p> <p>HB2016 Progress Report – the Progress Report was presented to ODE Management team on the December 28. We received great reviews on this report and it’s now in the hands of the legislators. The report will go in front of the education subcommittee and once we get their blessing we will have money to allocate fund. Funds will become available in April 2016.</p>	<p>Kendra Hughes took roll of members present. Members introduced themselves to members in attendance for the first time.</p> <p>Motion was accepted to accept both minutes from November & December.</p> <p>Kendra Hughes will resend the link to the webpage.</p>

Item	Discussion	Action
Break	Group members networked during this time.	
Resource Team Meetings	Dr. Markisha Smith and Charles McGee passed out the template and resource team goals to members. Dr. Smith reviewed a slide deck on the process for each team to review their goals. Members met in resource teams to discuss their goals and metrics.	<p>Task: Develop/identify metrics for team goals. A copy of each team's goals was made available.</p> <p>Dr. Smith suggested we focus in on those short term goals, 1-2 that we can come up with in our groups and asked teams to get specific with their metrics.</p>
Working Lunch	Resource Team Meetings continued to work on their metrics.	
Resource Team Meetings Continued	Resource Teams continued to work on their metrics.	
Resource Team Report Out	<p>Charles McGee discussed the various priorities that have been outlined as well as some of the strategies. He also provided what the group will be doing between now and our February meeting related to summarizing them all and preparing to talk about next steps and investment strategies.</p> <p>Charles McGee called on each resource team to present their goals and overview of their metrics.</p> <p>Higher Education Dr. Reginald Nichols presented for team Higher Education started with 10 goals and are working on two goals.</p> <p>1) Increase African American/Black student enrollment and completion at 2 and 4 year institutions. One of the strategies under that goal is to provide grant opportunities for community based organizations to provide African American/Black middle and high school students and their family's engagement opportunities to learn about post-secondary funding resources such as Oregon Promise, Oregon Opportunity</p>	<p>Resource Team will meet between now and the February 5 meeting and be prepared to provide an update.</p>

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	<p>Grant and partner with community colleges and universities for an on campus experience. Higher Education would also like to support the current House and Senate Bills that are surrounding enrollment and retention.</p> <ul style="list-style-type: none"> Increase persistence and retention of African American/Black students in 2 and 4 year institutions. One of the sub strategies is to increase student & family engagement by having the post-secondary institutions demonstrate deployment of best practices for persistence and retention for African American/Black students and publish an annual report card/score card of program results. Develop culturally responsive pedagogy and curriculum in Higher Education, increase staff diversity; increase diversity of cabinet and senior administrators and governing boards at colleges and universities; examine cultural norm and competencies and evaluations forms for students and faculty; observations to peer to peer; teacher training & accountability. <p>9th Grade to 12th Grade Iris Bell presented for the team High School completion requires that students attend classes and are successful in their academic preparation for college and career success. Providing support to school districts, community based organizations and parents' is imperative to this work. Strengthening support and encouragement for African American/Black students is critical to increasing high school graduation rates. There is a need for Attendance and Absenteeism programs linked to the need for Credit Recovery.</p> <p>Strategies: Provide opportunities for credit recovery and summer academic preparation for</p>	<p>Resource Team will meet between now and the February 5 meeting and be prepared to provide an update.</p>

Item	Discussion	Action
	<p>African American/Black Students</p> <p>Provide Strategic Investments for community based organizations and school districts to work towards increasing high school completion</p> <p>Identify baseline data in real time for performance measurement purposes</p> <p>Provide strategic investments for engaging parents and guardians for African American/Black Students</p> <p>Early Childhood and K to Grade 3 Jennifer Ware presented for this team This team had five goals and they were able to get to through one and a half of them.</p> <p>The first goal is the recruitment, hiring and retention of African American/Black teachers. Our goal is to increase the number of African American/Black instructors and administrators in the classroom in schools and develop strategies for their advancement.</p> <p>Three Goal Metrics were shared: Identify mechanisms or programs that would provide regional support for African American/Black educators throughout the state.</p> <p>The second goal is to review and select proposals from organizations or individuals that have been found to support successful African American/Black outcomes and results.</p> <p>The third goal is an implementation of those programs that we found.</p> <p>Grade 4 to Middle School Transitions- Laurie Wimmer presented for team We have two main goals: To increase attendance through a pilot project implementing Attendance Matters as the program. We'd like to recommend an RFP process, monitor the work and results then move the project</p>	<p>Resource Teams will meet between now and the February 5 meeting and be prepared to provide an update.</p>

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	<p>across the state. The other goal is culturally specific family engagement. Joyce Epstein’s model is the gold standard. We would like to outreach coordination, whether it’s through in-school staffing or partnership, whichever is appropriate for the recipients of that pilot.</p>	
Public Testimony	<p>Charles McGee announced there was no public testimony so the resource team discussions continued.</p>	
<p>Wrap up and next steps <i>Co-chair Charles McGee</i></p> <p>Legislative Calls</p> <p>Community Engagement Meetings HB 2016</p>	<p>Charles McGee asked the group members to call their legislators and let them now about the process/progress.</p> <p>Charles McGee asked the members to let Kendra Hughes know if they know or have a relationship with a legislature. Talk to them before they go into session in February.</p> <p>The first Community Engagement Meeting is set for Monday, January 11th. Dr. Yvette Assensoh and George Russell will be assisting Kendra Hughes with this meeting. The meeting is scheduled to from 5:30p.m. to 7:30p.m. All meetings will have refreshments, provide an overview of the bill and small group discussion. The meeting dates and times are located in your progress report.</p> <p>Eugene, OR – January 11, 2016 Portland, OR – January 15, 2016 Pendleton, OR – January 21, 2016 Medford, OR – February 3, 2016 Salem, OR – February 24, 2016 (TBC) Gresham, OR – February 22, 2016 (TBD) Coos Bay, OR – February 29, 2016 Ontario, OR – March 3, 2016</p> <p>Markisha Smith and Charles McGee will present an overview of the bill at the Portland meeting. Joe McFerrin and Renee Anderson will be assisting Dr. Smith and Charles McGee.</p> <p>Kendra Hughes shared information about the partners around the state that are</p>	<p>Kendra Hughes will provide the members with information about the HB. Kendra Hughes will draft an elevator speech.</p> <p>Kendra Hughes will send meeting information to advisory group members who will be attending the meetings.</p>

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	<p>supporting the bill. The partners include NAACP Eugene and Salem Chapters, Bethel, Eugene, Springfield, Hermiston and Pendleton School Districts. The Intermountain Education Service District, the Confederated Tribes of the Umatilla Indian Reservation, and the Confederated Tribes of the Siletz Indians.</p>	
Student Voice Presentations	Moved to the March agenda.	
Teacher Equity Report update	Dr. Markisha Smith reported that the Teacher Equity Report was approved which is great news for Oregon.	
Presentation at the January State Board of Education Meeting BE Meeting	Dr. Markisha Smith will provide an overview of the work related to the bill to the state board on January 21, 2016.	Dr. Markisha Smith will provide an update at the February meeting.
Resource Team Meetings	<p>Kendra Hughes captured what was presented today and suggested that they meet one more time before our next meeting.</p> <p>Dr. Markisha Smith encouraged the teams to have two short goals ready with their metrics.</p>	
Adjourn		

Next Meeting February 5, 2016 at the Oregon Department of Education, Rooms 251 A/B